

What happens to the subject disciplines when we digitalize our schools?

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Across the world, digital competence is considered to be a crucial aspect of education, and for decades the discourse around digital technologies has been full of promises of more and better learning. However, we know less about how digitalization changes the ways teachers teach - and how it plays out across different school subjects. In this talk I will address and exemplify how digitalization is changing instruction across subjects and how it challenges ideas of sociocultural learning evident in many countries' curriculum. We will also look at what we can do to lift the educational debate beyond superficial debates in favor or against technology in general.